

# INTERMOVE + e- learning platform

## Students' user guide

## Contents

Requirements .....	3
Create new account .....	3
Login .....	7
Navigation bar .....	8
Home.....	1
Dashboard.....	2
My modules .....	4
Module Self-enrolment.....	5
Module Overview .....	5
Course information & communication.....	6
Units.....	10
Learning Outcomes and Description.....	11
READ IT! .....	11
WATCH IT!.....	11
APPLY IT!.....	12
DISCUSS IT!.....	13
Extra Activities .....	14
Assessment.....	15
References.....	19
Certificate.....	20
Further Information .....	21

# Installation and setup

## Requirements

To access the INTERMOVE+ e-learning platform, the sole requirement is an internet connection.

## Create new account

You need to have an account to use the INTERMOVE+ e-learning platform.

*Step 1:* Go to the [INTERMOVE+ e-learning platform](#).

*Step 2:* Click on “Log in” at the top right corner of the site ([Figure 1](#)).

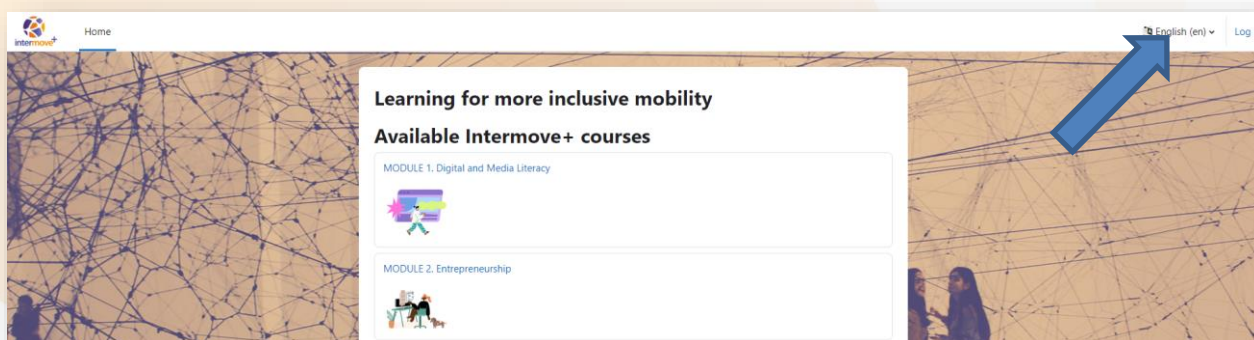


Figure 1: Log in to INTERMOVE+ e-learning platform.

*Step 3:* Click on the “Create new account” button ([Figure 2](#)).

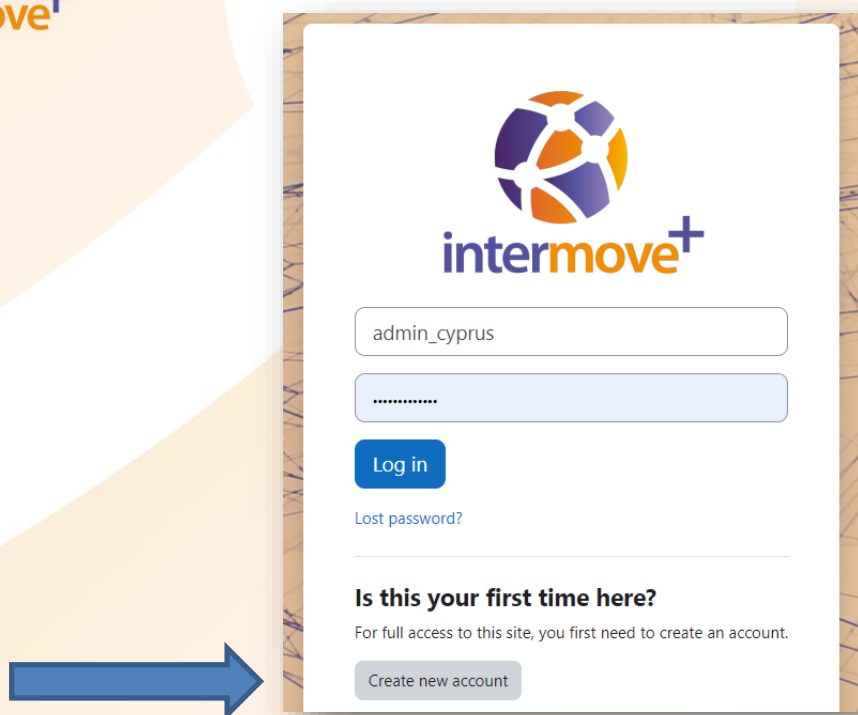


Figure 2: "Create new account" button.

*Step 4:* You need to fill some fields to create your account as the Figure shows below ([Figure 3](#)). Note that there are mandatory fields in this form indicated with red exclamation marks. The password should have at least 8 characters, at least 1 digit(s), at least 1 lower case letter(s), at least 1 upper case letter(s), at least 1 non-alphanumeric character(s) such as \*, -, or #. In addition, you should fill the additional fields e.g. Institution. Once you fill up the fields proceed and click on the "Create new account" button.

## New account

Username ⓘ

The password must have at least 8 characters, at least 1 digit(s), at least 1 lower case letter(s), at least 1 upper case letter(s), at least 1 special character(s) such as as \*, -, or #

Password ⓘ

Email address ⓘ

Email (again) ⓘ

First name ⓘ

Surname ⓘ

City/town

Country

### Other fields

Institution ⓘ

ⓘ Required



Figure 3: Sign up form to create new account

Step 5: A verification email should have been sent to your address. Then click on “Continue” button (Figure 4).



Figure 4: "Continue" button for email confirmation.

**Step 6:** Go to your email account and you will see an email with title "INTERMOVE+ e-learning Platform: account confirmation" as the Figure shows below (Figure 5). To confirm your account, go to the address included in the email. If you have not received any confirmation email, please also check your spam/junk email folders.

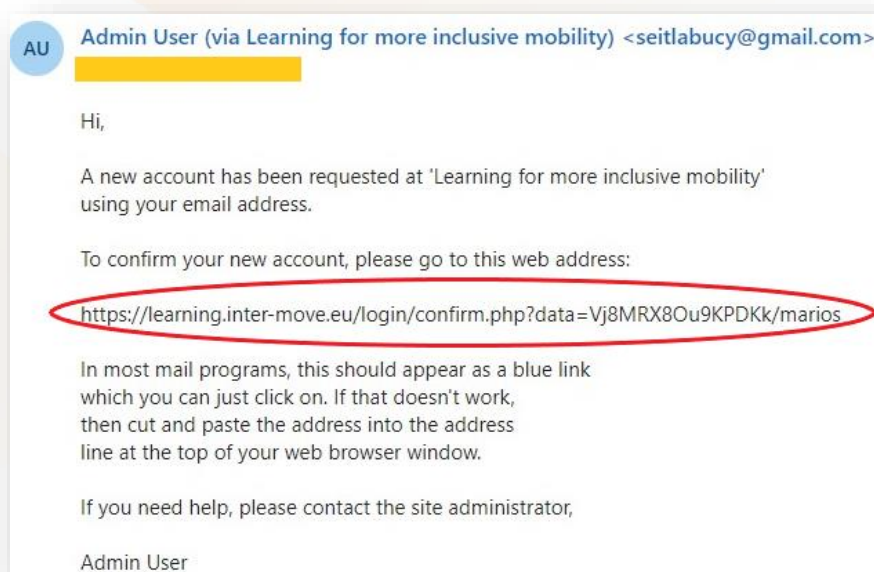


Figure 5: Email “Learning for more inclusive mobility: account creation”. Go to the indicated URL to confirm your account.

## Login

Step 1: Go to the INTERMOVE+ e-learning platform. Find the link here:

<https://learning.inter-move.eu/>

Step 2: Click on “Log in” at the top right corner ([Figure 6](#)).

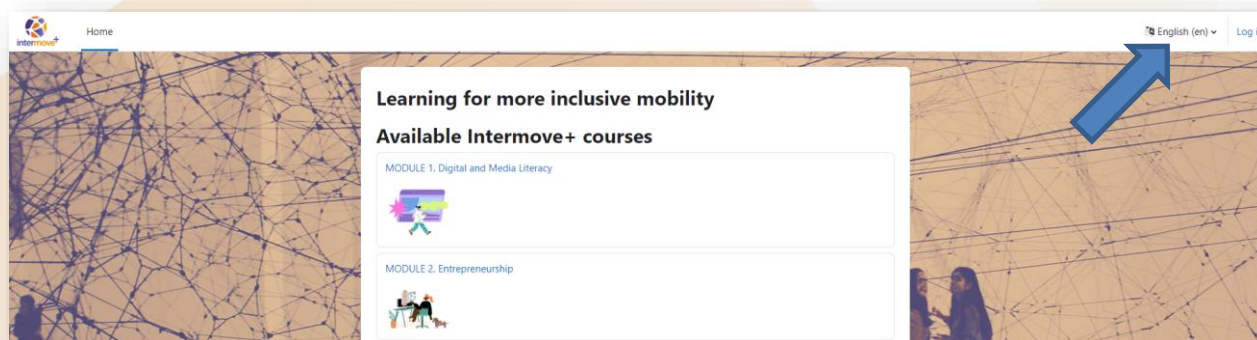


Figure 6: Log in to INTERMOVE+ e-learning platform.

Step 3: Insert your credentials (username or email, password), and then click on the “Log in” blue button ([Figure 8](#)).

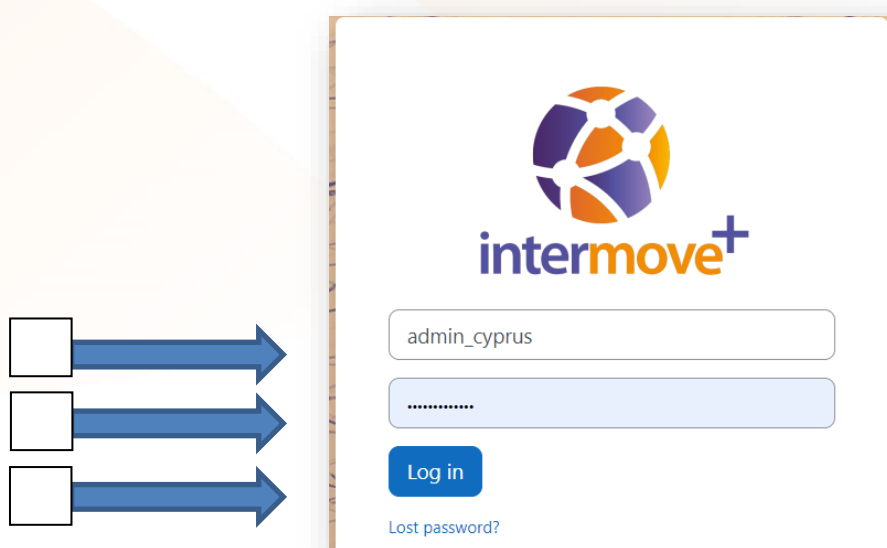


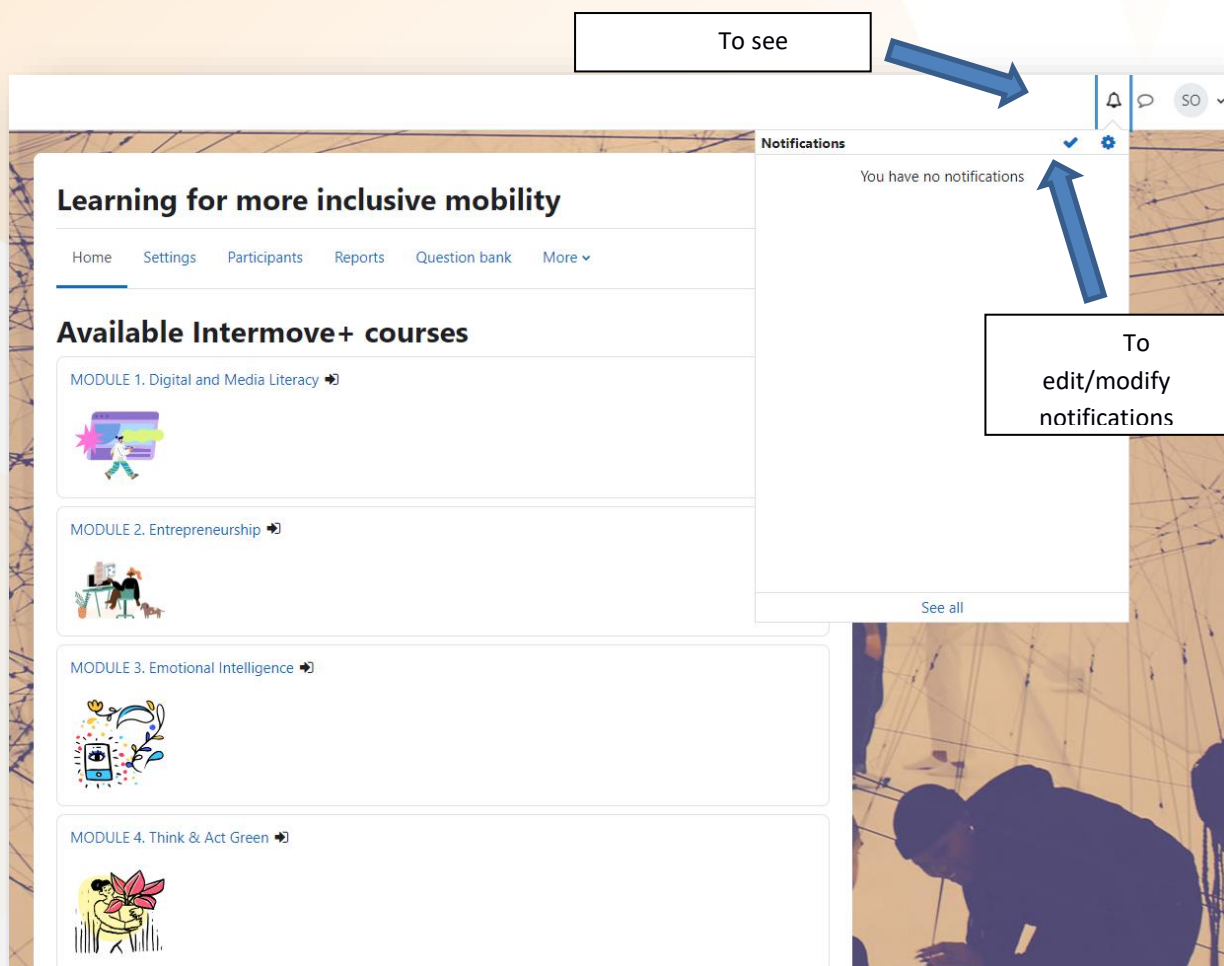
Figure 8: 1) Username or email 2) Password 3) "Log in" Button.

# INTERMOVE+ e-Learning Overview

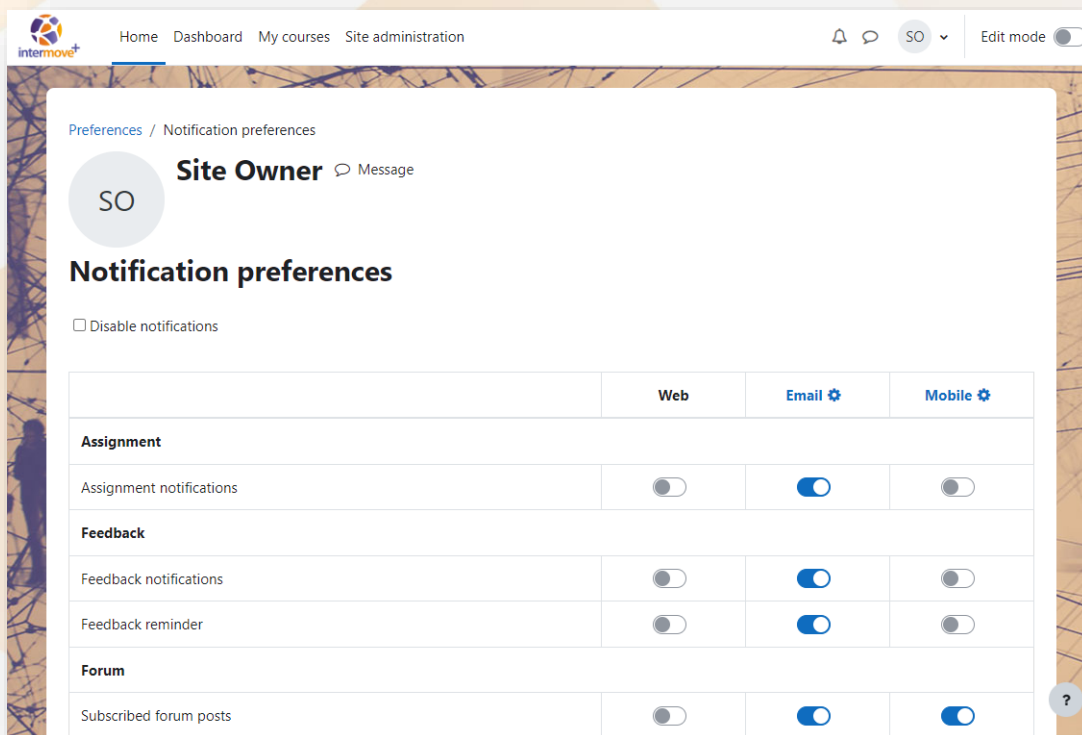
## Navigation bar

At the **Home** page of the platform, on the top-right of the navigation bar, the following buttons can be found:

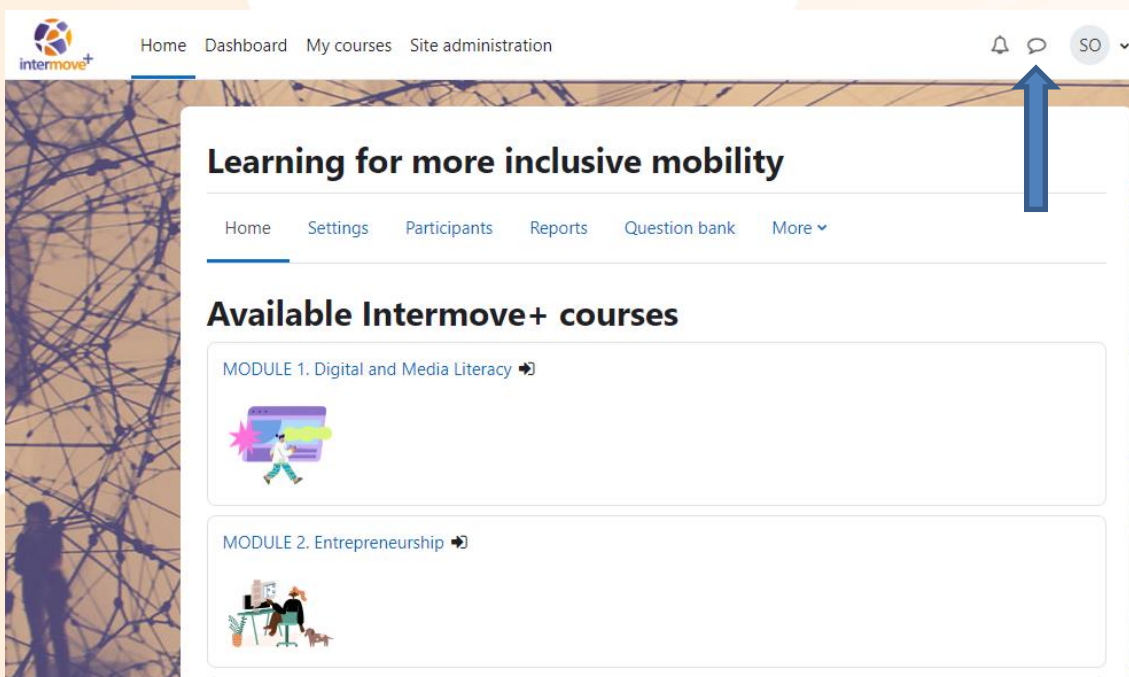
- Notifications: All read and unread notifications can be found here. The settings for the notifications can be modified by clicking the *gear button*.



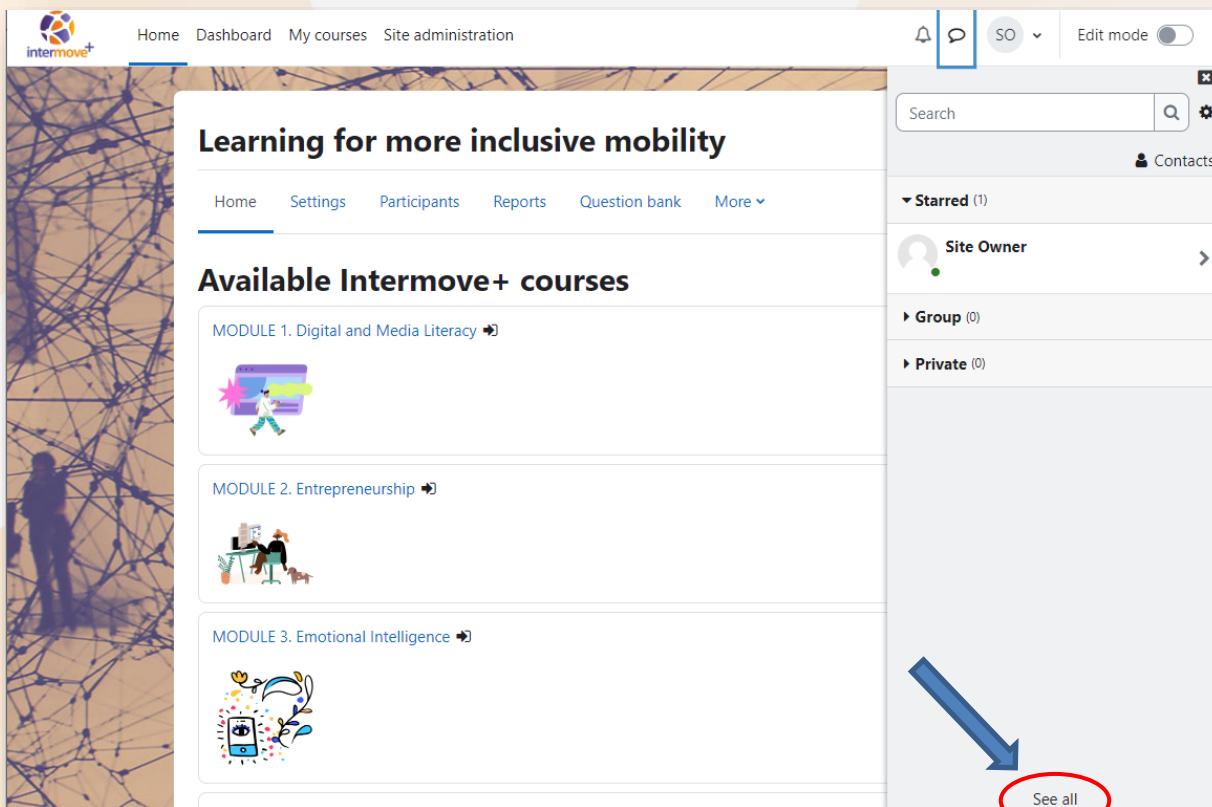
The following page display the *available settings*, where *notifications* can be fully disabled. Additionally detailed settings relevant to the web, email and mobile notifications can be modified in the below sections.



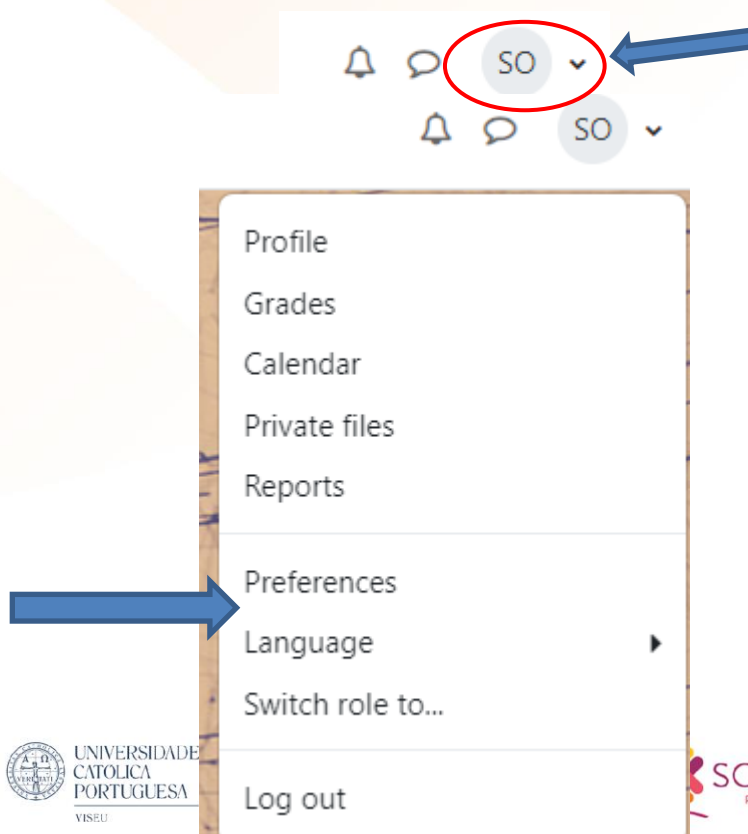
- Messages: By clicking on the *See all* option, all messages should be displayed.



The screenshot shows the intermove+ dashboard interface. At the top, there is a navigation bar with the intermove+ logo on the left and links for Home, Dashboard, My courses, and Site administration. On the right side of the navigation bar, there are icons for a notification bell, a chat bubble, and a user profile labeled 'SO'. A blue arrow points to the notification bell icon. Below the navigation bar, the main content area has a title 'Learning for more inclusive mobility'. Underneath the title is a secondary navigation bar with links for Home, Settings, Participants, Reports, Question bank, and More. The main content area is titled 'Available Intermove+ courses' and lists two modules: 'MODULE 1. Digital and Media Literacy' and 'MODULE 2. Entrepreneurship'. Each module has a small illustrative image below its title.



- Language: The language of the platform can be changed by clicking down arrow next to User Profile icon.



## Home

Once you log in, the first page you can see is the Home ([Figure 10](#)). In this page, you can see an overview about the INTERMOVE+ project and the available modules ([Figure 11](#)).

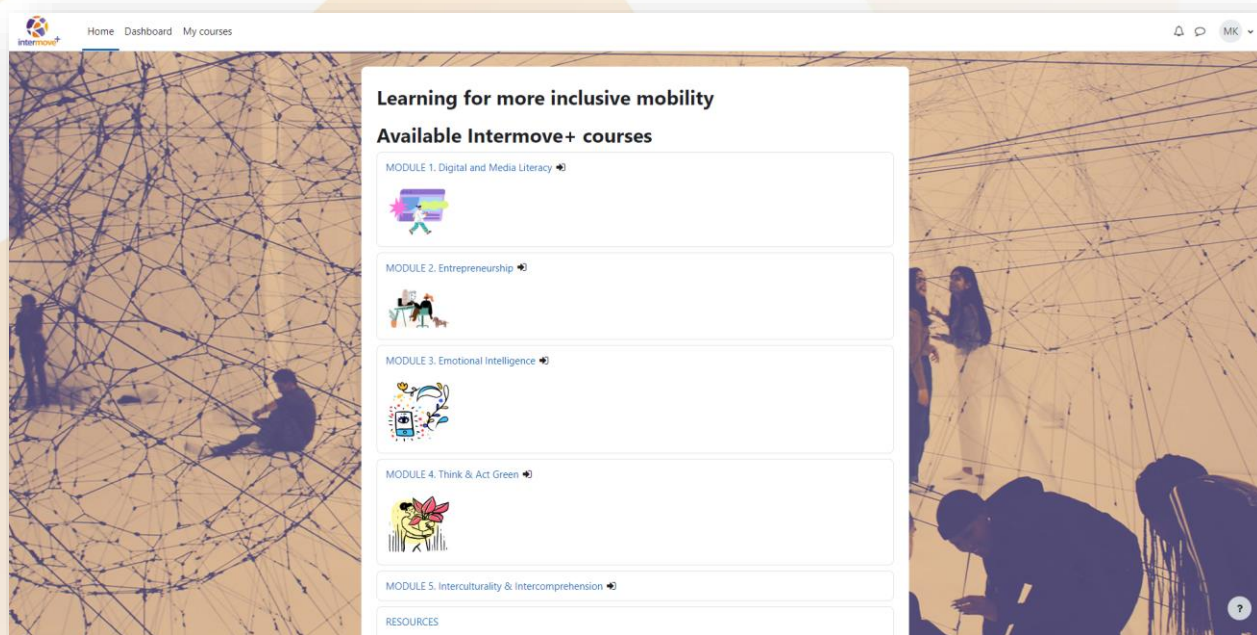


Figure 10: Home page of the platform.

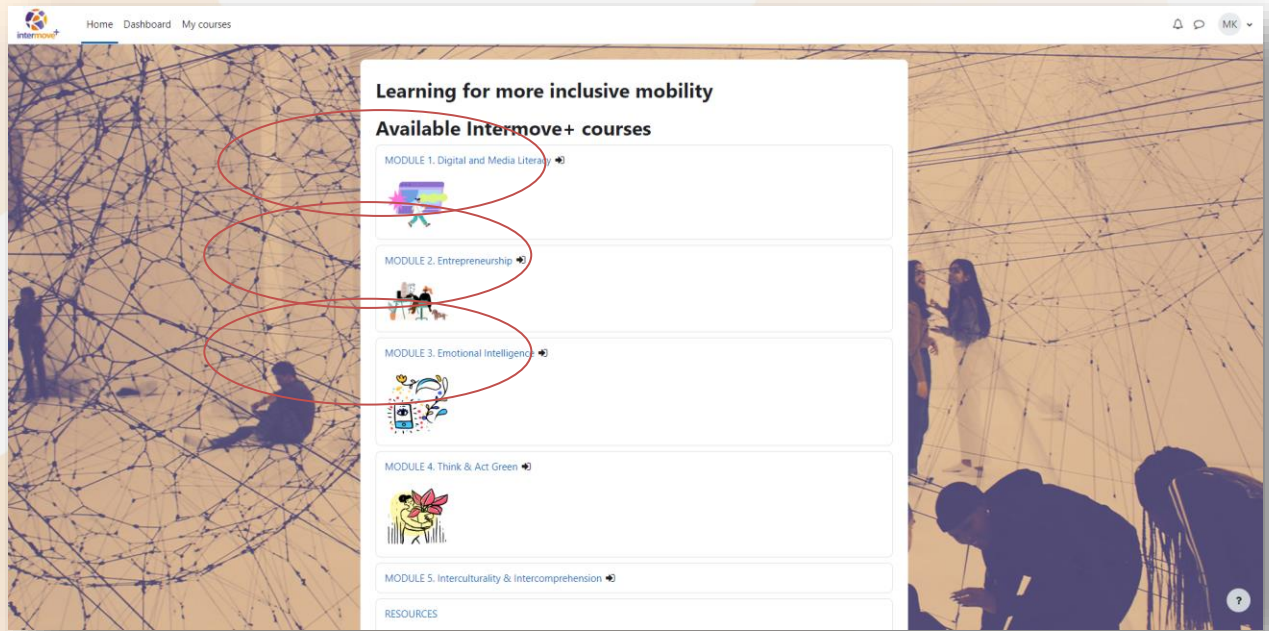


Figure 11: Home page with available modules.

## Dashboard

If you select the second tab from the navigation menu at the top, you will find the Dashboard. In the Dashboard, you can notice various things as it includes the Calendar, where you can find and display site, module, group, user and category events in addition to assignment and quiz deadlines, chat times and other module events.

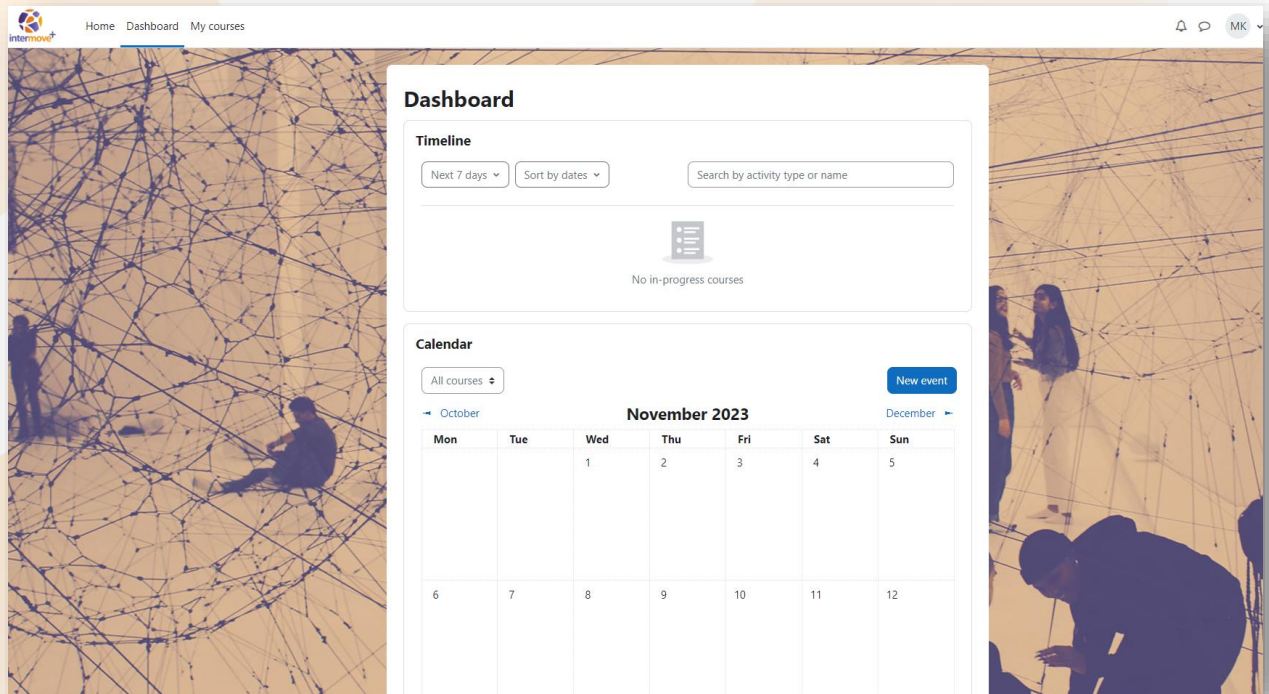
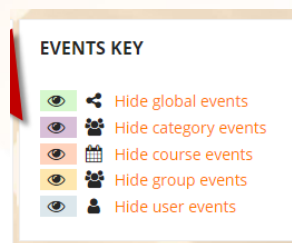


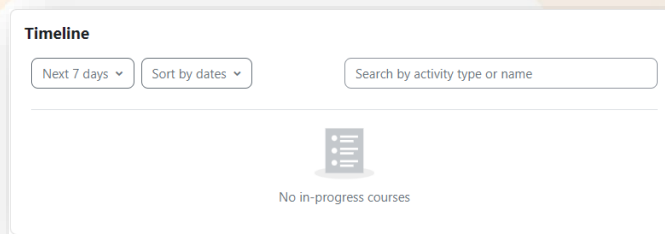
Figure 9: Dashboard.

Note the color-coding on the screenshot below.



Moreover, the Timeline block provides an overview of deadlines and is displayed by default on

the Dashboard. See below:



## My modules

In the navigation menu at the top you can see the last tab which is “My modules”, where are the available modules of the INTERMOVE+ e-learning platform ([Figure 12](#)).

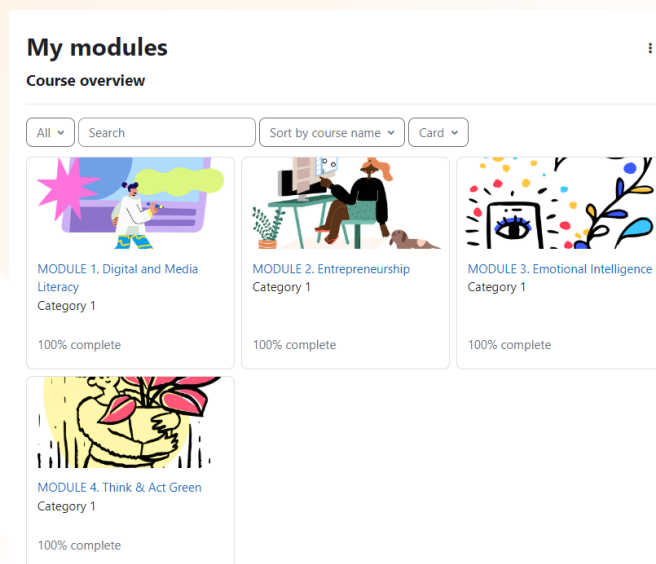
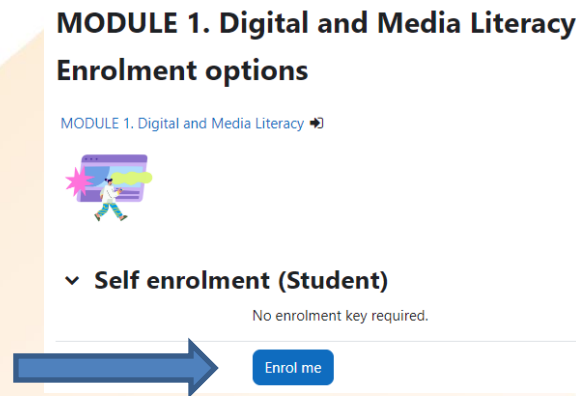


Figure 12: Available modules of INTERMOVE+ e-learning platform.

## MODULE SELF-ENROLMENT

*Step 1:* Click at one of the modules (E.g. Digital and Media Literacy)

*Step 2:* Now you must enroll yourself to the module to see its content. Click on the “Enrol me” button ([Figure 13](#)).



**Figure 13:** “Enrol me” button.

Once you click, you will have access to the module.

## MODULE OVERVIEW

All the modules have the same structure and have been unified. In particular, the module looks like the Figure below ([Figure 14](#)). Let’s explore each section/unit of a module.

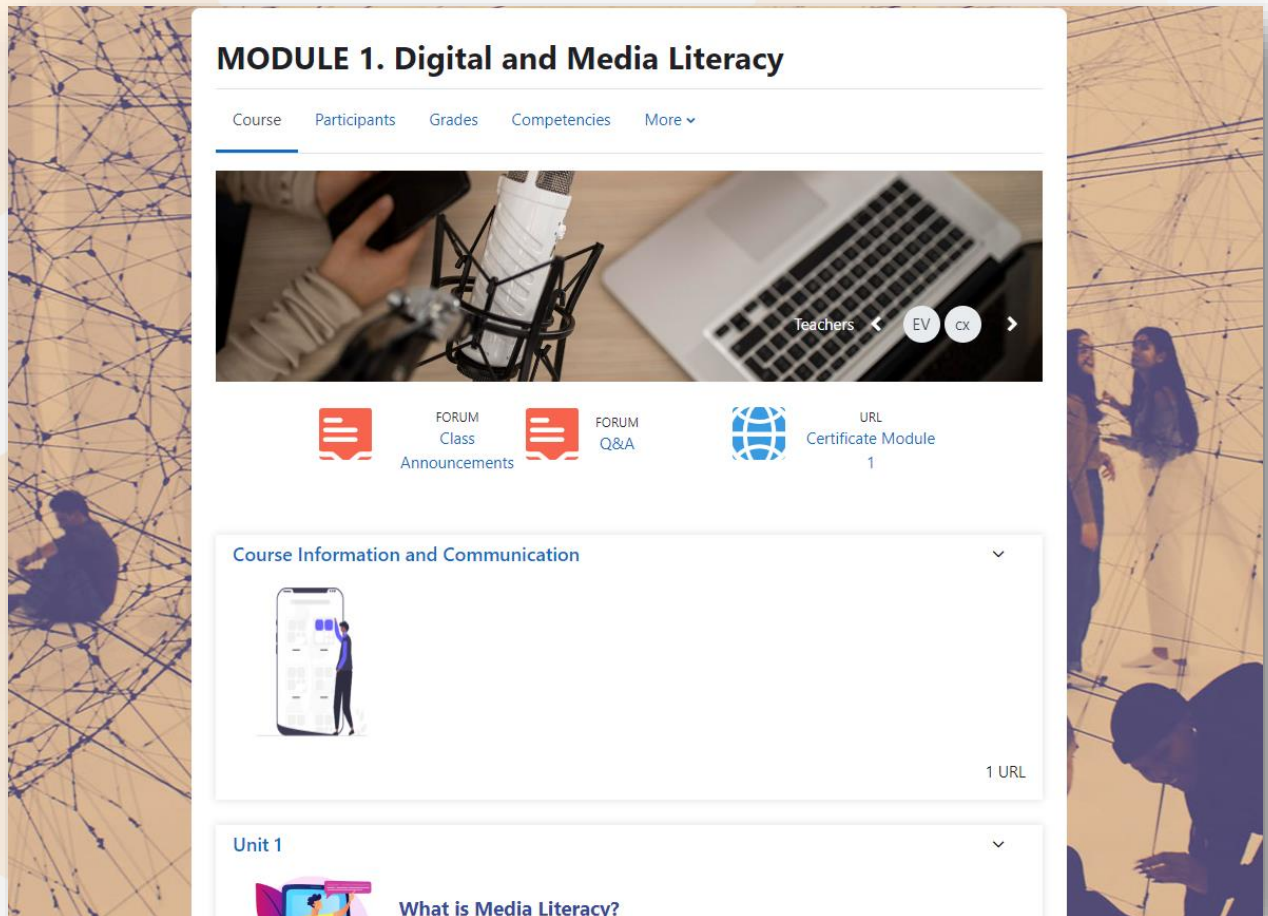


Figure 14: Module format.

## COURSE INFORMATION & COMMUNICATION

In this section, you will find an overview ([Figure 15](#)) of the specific module such as:

- Facilitators virtual office hours
- Learning Outcomes
- Theoretical Framework and Didactic Approach
- Welcome Message (video)

**Theoretical Framework and Didactic Approach**

Several international organisations (such as UNESCO or the European Commission) are claiming the importance of approaching disinformation and media literacy, aiming to find a solution and create awareness of the consequences of a disinformed society.

Disinformation is not a new phenomenon, as it has been present in society throughout history. Since the printing press, various methods of manipulation and propaganda have influenced public opinion.

However, before the technological era, the sources of texts were clearer, as there were fewer of them, and their authenticity was more easily verifiable by knowing their author.

With the 21st century's huge technological development, we are faced with a problem: everyone can transmit information, especially through social networks.

"Powerful new technology makes the manipulation and fabrication of content simple, and social networks dramatically amplify falsehoods peddled by States, populist politicians, and dishonest corporate entities, as they are shared by uncritical publics."

What is the solution? The solution lies in **providing literacy skills** to society, but **especially to young people**, in the digital tools that are available to them.

"In today's context of disinformation and misinformation, the ultimate jeopardy is not unjustifiable regulation of journalism, but that publics may come to disbelieve all content – including journalism. In this scenario, people are then likely to take as credible whatever content is endorsed by their social networks, and which corresponds with their hearts – but leaves out engagement with their heads. We can already see the negative impacts of this on public beliefs about health, science, intercultural understanding and the status of authentic expertise."

**Welcome Message**




Figure 15: Module information & communication section.

- **Subtitles:** the introductory videos are on each partner's local language. However, English, or local subtitles can be set-up:

### Welcome Message



### Welcome Message



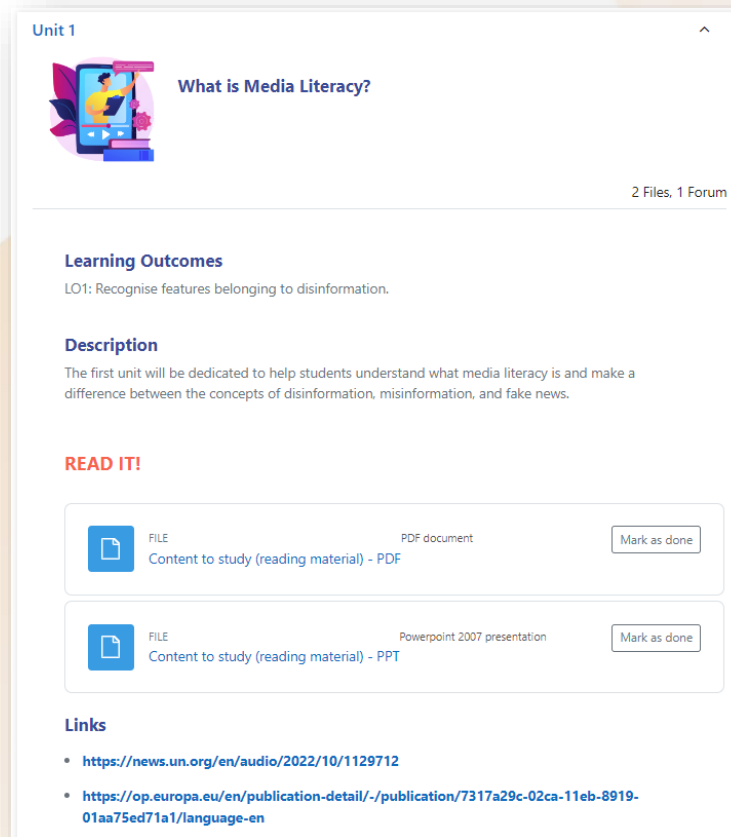
### Welcome Message



### Welcome Message



In this section, the module begins with the Unit 1 ([Figure 16](#)).



Unit 1

### What is Media Literacy?

2 Files, 1 Forum

**Learning Outcomes**

LO1: Recognise features belonging to disinformation.

**Description**

The first unit will be dedicated to help students understand what media literacy is and make a difference between the concepts of disinformation, misinformation, and fake news.

**READ IT!**

FILE PDF document

Content to study (reading material) - PDF

FILE Powerpoint 2007 presentation

Content to study (reading material) - PPT

**Links**

- <https://news.un.org/en/audio/2022/10/1129712>
- <https://op.europa.eu/en/publication-detail/-/publication/7317a29c-02ca-11eb-8919-01aa75ed71a1/language-en>

Figure 16: Unit 1 sections.

## LEARNING OUTCOMES AND DESCRIPTION

**Learning Outcomes**

LO1: Recognise features belonging to disinformation.

**Description**


The first unit will be dedicated to help students understand what media literacy is and make a difference between the concepts of disinformation, misinformation, and fake news.


Figure 17: Learning Outcomes & Description of the module.

### READ IT!

This section contains all the material that is necessary to read (Figure 18). Content can be in pdf and ppt format, and this section includes also some links for further study.

**READ IT!**

 FILE PDF document   
Content to study (reading material) - PDF

 FILE Powerpoint 2007 presentation   
Content to study (reading material) - PPT

**Links**

- <https://news.un.org/en/audio/2022/10/1129712>
- <https://op.europa.eu/en/publication-detail/-/publication/7317a29c-02ca-11eb-8919-01aa75ed71a1/language-en>
- <https://digital-strategy.ec.europa.eu/en/library/reporting-media-literacy-europe>

Figure 18: Read it section.

### WATCH IT!

In this section (Figure 19) you need to watch the following video(s).

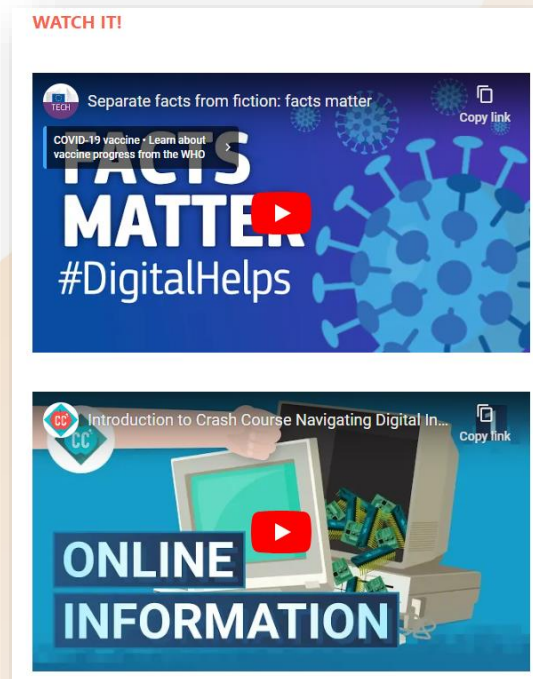


Figure 19: Watch It section.

## APPLY IT!

Contained activities or assignment that you need to complete ([Figure 20](#)), including the **Assignment Forum** where you can submit your answers. Simple steps to undertake on how to post/submit to the **Assignment Forum**:

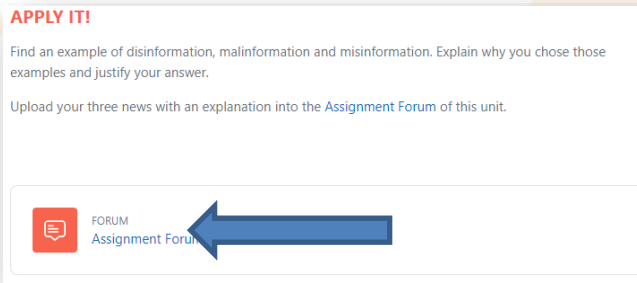


Figure 20: Apply it section with the forum for submissions.

*Step 1:* Click on the **Assignment Forum** link from within the Apply It! section.

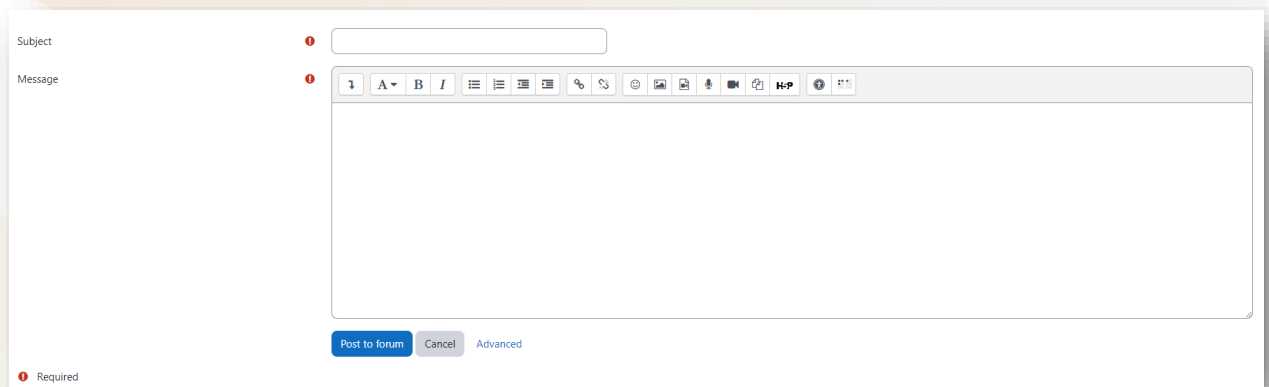
*Step 2:* Read the question/instructions before continuing.

*Step 3:* Click on Add discussion topic.

*Step 4:* Type a Subject into the Subject box.

*Step 5:* Type your response into the Message box. Alternatively, if you want to upload a file as a response e.g. Word doc, pdf, etc.:

- a. Click on Upload a file from the menu on the left
- b. Click on the Choose file button and select the Word file with your assignment in it then click the Open button.



## DISCUSS IT!

This is the last section ([Figure 21](#)) where you should peer review the “APPLY IT!” activity or

assignment again in the forum. To submit/post to the Assignment Forum please undertake the previous steps as shown in the Apply It! section.

**DISCUSS IT!**


- Review your co-learners' assignments. Provide constructive feedback to 2 of your co-learners.
- Read the feedback provided to you by your co-learners. Can you improve your assignment? Post your revised text into your forum thread.

*Figure 21: Discuss it section.*

**EXTRA ACTIVITIES**

In this section, you will find extra activities or assignments to do.

Extra Activities



1 Quiz

**Facts and Opinions**

*A taxi driver was driving slowly down an avenue and observed a businessman turning off the shop lights, when a man appeared and asked him for money. The owner opened the cash register. The contents of the cash register were removed and the man ran out. A policeman sounded his siren and radioed the police. Arriving at the corner, the man who had run out raised his arm to stop the taxi.*


**Lateral Thinking**

*After an anonymous phone call, the police raid a house to arrest a suspected murderer. They don't know what he looks like, but they know his name is Carlos and that he is inside the house. The police find four people playing poker: one is a carpenter, one is a taxi driver, one is a mechanic and the fourth is a masseuse. Without hesitation or communication of any kind, they immediately arrest the masseur. How do they know they have the right suspect?*

*Invite your group to start asking questions where you can only answer with "YES" or "NO". You can respond with "irrelevant" if your answer to a question does not bring the group closer to a solution.*

*If after ten minutes or more, your group has not solved the mystery, you can guide them to ask questions on a particular topic that brings them closer to the solution. As with all lateral thinking exercises, it is critical that you do not allow these mysteries to linger for too long, lest people quickly become disengaged and are likely to refuse to play them again.*

Reference of the exercise:  
<https://dynamicsgrupales.com.ar/dinamicas/resolucion-de-problemas/dinamica-el-misterioso-arresto/>


 QUIZ  
Assessment

See how to attempt the quiz in next chapter “Assessment”.


## ASSESSMENT

Here you will find a quiz with 10 multiple-choice questions covering all the units of the module. The quiz will be auto-corrected by the system.

Assessment



1 Quiz

 QUIZ  
Quiz

\* If you are not familiar with moodle quizzes, please see the following step-by-step guide:  
*Step 1:* Click on “Attempt quiz” ([Figure 22](#)).

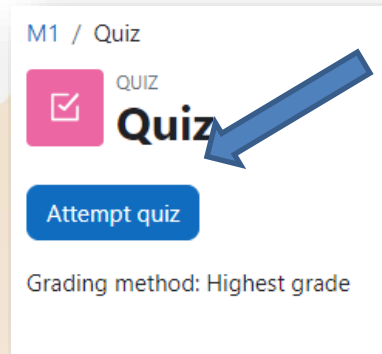


Figure 22: “Attempt quiz” button.

*Step 2:* Answer each question by selecting from a,b,c options/answers ([Figure 23](#)).

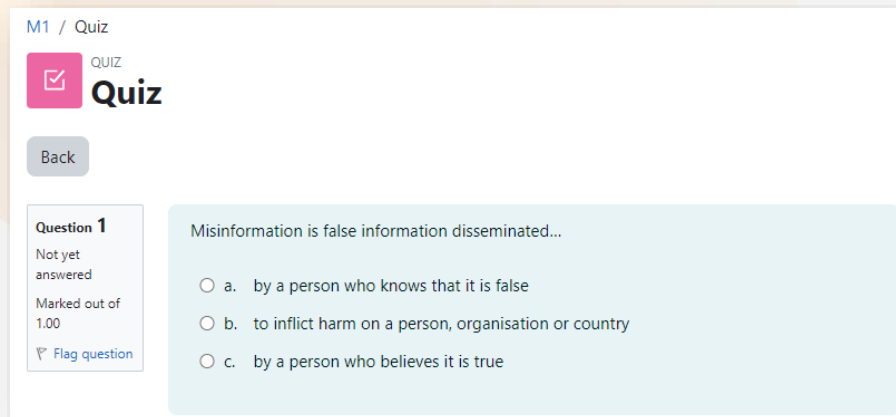


Figure 23: Example question with answer selections.

*Step 3:* Once you answered the questions, proceed and click on the “Finish attempt ...” button to complete the quiz ([Figure 24](#)).

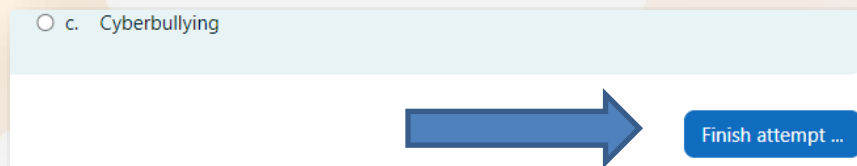


Figure 24: "Finish attempt" button.

*Step 4:* Now you can see the summary of your attempt ([Figure 25](#)). You have the ability to return to your attempt by clicking on "Return to attempt" button. If you are already done, click on "Submit and finish" button.

**Quiz**  
**Summary of attempt**

Question	Status
1	Answer saved
2	Answer saved
3	Answer saved
4	Answer saved
5	Answer saved
6	Answer saved
7	Answer saved
8	Answer saved
9	Answer saved
10	Answer saved

 [Return to attempt](#)  
[Submit all and finish](#)

Figure 25: Summary of the attempt. "Return to attempt" button and "Submit all and finish" button.

*Step 5:* When you click on "Submit all and finish" ([Figure 25](#)), you see a confirmation message ([Figure 26](#)) appearing your screen. Click on "Submit all and finish" button or "Cancel" to go back.

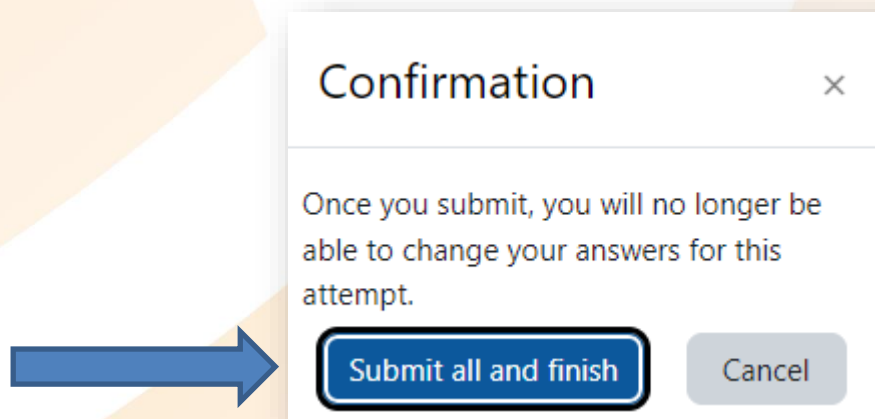


Figure 26: Confirmation message. "Submit all and finish" button and "Cancel" button.

**Step 6:** Now you can see the review with the correct and wrong answers of the question. Click on the "Finish review" at the bottom right of the page ([Figure 27](#)).

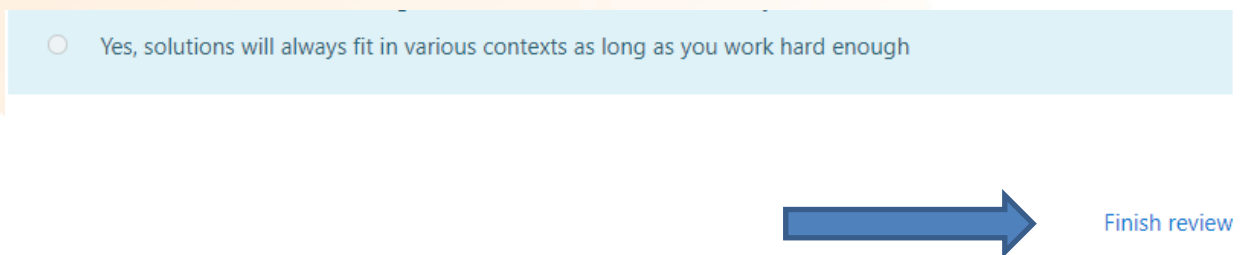


Figure 27: "Finish review" link.

Now you are done. Now you can see your grade ([Figure 28](#)). If you get the correct percentage (80%) you are passing the quiz. If your correct percentage is under 80% you are failed and you must try again. You have unlimited attempts and the e-learning platform keeps your Highest grade. Click on the "Re-attempt quiz" if you want to try again.

## Self Evaluation Quiz

Self Evaluation Quiz

To attempt this quiz you need to know the quiz password

Grading method: Highest grade

Attempts: 61

### Summary of your previous attempts

Attempt	State	Grade / 10.00	Review	Feedback
1	Finished Submitted Monday, 18 January 2021, 10:56 AM	4.00	Review	<b>FAIL!</b>
2	Finished Submitted Monday, 18 January 2021, 10:58 AM	9.00	Review	<b>PASS!</b>

Highest grade: 9.00 / 10.00.

Overall feedback

**PASS!**



Re-attempt quiz

Figure 28: Grade of the quiz. "Re-attempt" button.

## REFERENCES

This is the last section/unit of the module ([Figure 29](#)) where you can find references/resources/learning materials.

### References

[1] Countering Disinformation | United Nations. (n.d.). the United Nations. Retrieved February 14, 2023, from <https://www.un.org/en/countering-disinformation>

[2] Engage | United Nations. (n.d.). the United Nations. Retrieved February 14, 2023, from [https://www.un.org/en/hate-speech/take-action/engage?utm\\_medium=social&utm\\_source=linkedin.company&utm\\_campaign=postfity&utm\\_content=postfity480a9](https://www.un.org/en/hate-speech/take-action/engage?utm_medium=social&utm_source=linkedin.company&utm_campaign=postfity&utm_content=postfity480a9)

[3] #Pledgetopause. (n.d.). Verified. Retrieved February 14, 2023, from <https://shareverified.com/pledge-to-pause/>

[4] What Is Clickbait & Does It Actually Work? (2021, October 15). Semrush. Retrieved February 14, 2023, from [What Is Clickbait & Does It Actually Work?](#)

Figure 29: References section.

## Certificate

In recognition of attendance for each module, users on the INTERMOVE+ e-learning platform are eligible to receive a certificate of completion for respective modules. These certificates are designed to be downloadable and printable, in order to facilitate the digitalization of learning mobility.

To obtain the certificate, users are required to undertake the following tasks:

1. All module material, content to study, should be read. Once, have been read, the user must tick the **Marks as Done** sign to proceed his/her progress. (Progress bar is displayed at the top of the module page, into the banner)
2. The user should answer the Module quiz under the **Assignment** unit and achieve a minimum score of 70% correctness in responses.
3. Upon the completion of the aforementioned pivotal tasks, users are encouraged to click on the **Get the Certificate** option, located at the upper-right corner of the module page.
4. This action initiates the process of obtaining the certificate, acknowledging the successful fulfillment of the specified module requirements within the INTERMOVE+ platform.



## Further Information

For additional help, please refer to the Moodle page below:

[https://docs.moodle.org/20/en/Student\\_tutorials](https://docs.moodle.org/20/en/Student_tutorials).